



**ST JOSEPH'S SCHOOL K-10
OBERON**

"All for the Glory of God"

BEHAVIOUR MANAGEMENT POLICY

RATIONALE

I have come so that you may have life and have it to the full *John 10:10*

"The Catholic school sets out to be a school for the human person. The person of each individual human being, in his or her material and spiritual needs, is at the heart of Christ's teaching, this is why the promotion of the human person is the goal of the Catholic school." (John Paul II, Address to the First National Meeting of the Catholic School in Italy, 1991, cited in Congregation for Catholic Education, par 9)

For each person life is a process of becoming. For the Christian, this is the journey of discipleship where we reflect, explore and, hopefully, internalise and enact those values that Jesus revealed as life-giving. As a Catholic school, St Joseph's works in partnership with parents, caregivers and parish in providing a safe, happy and caring environment for an education rich in Catholic identity and heritage, sound in academic learning and supportive of each person's skills and maturity.

VALUES

The Catholic tradition demands that each person be treated with reverence and dignity because each person is made in the image of God. St Joseph' Catholic School Behaviour Management Policy gives expression to and promotes Gospel values as hallmarks of all relationships. We endeavour to develop an atmosphere of care within our school community. In this way, self-esteem is enhanced, belonging is promoted and trust and risk-taking are accomplished. We promote:

- Care for God and God's creation
- Care for ourselves
- Care for each other
- Care for our learning
- Care for our school

POLICY STATEMENT

At St Joseph's Catholic School we are committed to relationships that are life-giving, where rights of all individuals are upheld and respected, this is signified by positive social behaviour and personal responsibility. As such, they will strive to respect the rights of others and work towards self management. Members will learn from the experiences of living with the consequences of their own behaviour choices. In this way students and staff can engage in quality teaching and learning opportunities.

SUCCESS GUIDELINES

1. Peaceful, courteous and respectful relationships are a feature of our school community.
2. All members of the school community feel safe, happy and able to learn or work free from the effects of negative behaviour.
3. School community members accept their responsibilities to behave in socially appropriate ways.
4. School community members learn from the experience of making choices
5. Positive behaviour choices will be recognised and affirmed and negative behaviour choices will be responded to appropriately.
6. The school operates in an orderly and productive fashion.
7. School community members are supported in learning right from wrong.
8. School community members experience reconciliation and forgiveness.
9. School community members should maintain perspective on actions and encourage personal resilience.
10. Wrongdoing is addressed while respect for all parties involved is maintained through restorative justice practices.

These guidelines lead into the "Working Towards Self Management" document highlighting St Joseph's approach to managing behaviour, including strategies to address particular behaviours and the manner in which these should be documented.

EVALUATION

This policy will be reviewed annually as part of the school's review cycle.

Date of Implementation	2016
Date of Last Review	2016
Date of Next Review	2017 - Term 4
Principal's Name Donna Maxsted	